

Coach \_\_\_\_\_ Date of Observation \_\_\_\_\_

Mentor Coach \_\_\_\_\_ Date of Debriefing \_\_\_\_\_

Length of Mentor Coach-Coachee Conversation \_\_\_\_\_

**Context**

- Individual  
 Group

**Practices**

- NLEP  RBIP  
 PSP  EBP  
 Coaching

**Mode**

- In-person  Audio-only call  
 Video call  Other: \_\_\_\_\_

**Coaching Practices Checklist**

Directions: Use this checklist after a mentor coach interaction to assess the use of effective coaching practices by the mentor coach.

		Observed	Not Observed	Examples/Notes:				
<b>1</b>	Mentor coach engages the coachee in a discussion of the between meeting plan (if a previous conversation occurred).							
<b>2</b>	Mentor coach discovers evidence that the coachee acted on the plan between meetings.							
<b>3</b>	Mentor coach creates/encourages opportunities for the coachee to practice desired strategies or characteristics of evidence-based practices (i.e. NLEP, RBIP, FCP, coaching, program procedures).							
<b>4</b>	Mentor coach promotes the coachee's reflection on the knowledge, abilities, and actions related to the skills or outcomes desired and evidence-based practice standards.							
<b>Reflective Questions</b>								
Tally the number of each type of question used. Calculate the % of closed yes/no questions.								
<b>Awareness</b>	Closed Y/N tally	<b>Analysis</b>	Closed Y/N tally	<b>Alternatives</b>	Closed Y/N tally	<b>Action</b>	Closed Y/N tally	Y/N Permission or Avoiding Assumption
	Open-Ended tally		Open-Ended tally		Open-Ended tally		Open-Ended tally	
%=# of awareness/total		%=# of analysis/total		%=# of alt./total		%=# of action/total		Closed Total Y/N ÷ Total of all questions=
<b>5</b>	Mentor coach provides feedback to the coachee in a way that builds coachee's knowledge and understanding.							
<b>Feedback</b>								
Tally the number of each type of feedback used.								
Affirmative		Directive		Evaluative		Informative		
						Accurate	Inaccurate	
<b>6</b>	Mentor coach promotes the coachee's positive self-attribution for using effective early intervention practices.							
<b>7</b>	Mentor coach engages the coachee in developing a new <b>between meeting</b> plan.							

Adapted from: Rush D. & Shelden, M. (2006). Coaching practices rating scale for assessing adherence to evidence-based early childhood intervention practices. CASEtools 2(2), 1-7. Available at [http://fipp.org/static/media/uploads/casetools/casetools\\_vol2\\_no2.pdf](http://fipp.org/static/media/uploads/casetools/casetools_vol2_no2.pdf).

## Notes

## Practice Improvement Plan (PIP)

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**Context**

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NLEP

PSP

Coaching

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**Mode**

In-person

Video call

Audio-only call

Other: \_\_\_\_\_

## Relational Helping Practices Checklist

Directions: Use this checklist after a mentor coach or fidelity coach interaction to assess the use of effective relational helping practices.

		Observed	Not Observed	<b>Examples/Notes:</b>
<b>1</b>	Mentor coach is conscientious in his/her work with the caregiver coach.			
<b>2</b>	Mentor coach is responsive to the priorities of the caregiver coach.			
<b>3</b>	Mentor coach maintains strong professional relationships by promoting an atmosphere of mutual respect.			
<b>4</b>	Mentor coach is open and adaptable to diverse situations.			
<b>5</b>	Mentor coach exhibits a stable demeanor in all situations.			

## Notes

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