



Tele-Monitoring

Monitoring in the age of tele-intervention is challenging. As you adjust to managing a team of early childhood intervention practitioners providing services remotely, make sure you have systems and processes for monitoring the interdependent aspects of their work.

Monitor Practitioner Competence With:

The Practices - How are practitioners translating evidence-based practices to virtual visits?

Consider:

- real-time or video observations.
- regular supervision meetings to
- discuss intervention.
- communities of practice to discuss
- successes and challenges

Teaming, Communication and Collaboration - How will teammates collaborate with one another? Consider:

- scheduling regular team meetings
- virtual office hours to connect with one another
- having team members support one another
- investigating features of your virtual meeting platform that allow for easy teaming, hanging out, and collaboration

Technology - How well is the technology working? Consider:

- determining how well practitioners
- are learning the technical aspects of using the platform
- asking caregivers how they perceive the technology (as an opportunity or a barrier)

Documentation and Paperwork - How sufficiently are practitioners documenting? Consider:

- streamlining the flow of paperwork
- monitoring paperwork closely
- directly supporting team members who need it
- having team members support one another