



Prompting CAREGIVERS



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PROMPTING

is a type of informative feedback coaches sometimes use to build a caregiver's capacity while the caregiver is practicing a specific strategy to promote their child's participation during a real-life activity. Prompting is a way of scaffolding caregiver learning that is less intensive than intentional modeling but more intensive than offering only reflection.



PROMPTING IS USED WHEN

- The coach is reinforcing a strategy that was previously taught.
- The caregiver is engaged in an activity or routine.
- The coach is positioned near the caregiver.
- The caregiver needs prompting to scaffold their success with the strategy.

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STEPS TO PROMPTING DURING EARLY INTERVENTION VISITS

1

Ask the caregiver if and how they want to be prompted before the activity begins.



Observe the caregiver and child in the targeted real-life activity.

2

3

Watch for opportunities to remind or prompt the caregiver to use the previously discussed strategy.



4

Prompt the caregiver to use the previously taught strategy during the activity if needed and quickly back off.

4

5

Support the caregiver with analyzing the effectiveness of the strategy.

