

Prompting is a type of informative feedback coaches sometimes use to build a caregiver's capacity while the caregiver is practicing a specific strategy to promote their child's participation during a real-life activity. Prompting is a way of scaffolding caregiver learning that is less intensive than intentional modeling but more intensive than offering only reflection.

Prompting is used when:

- The coach is reinforcing a strategy that was previously taught.
- The caregiver is engaged in an activity or routine.
- The coach is positioned near the caregiver.
- The caregiver needs prompting to scaffold their success with the strategy.

5 Steps to Prompting During Early Intervention Visits

- 1. Ask the caregiver if and how they want to be prompted before the activity begins.
- 2. Observe the caregiver and child in the targeted real-life activity.
- Watch for opportunities to remind or prompt the caregiver to use the previously discussed strategy.
- 4. Prompt the caregiver to use the previously taught strategy during the activity if needed and quickly back off.
- 5. Support the caregiver with analyzing the effectiveness of the strategy.