




Promoting Social Communication by Teaching

Children with autism and other social communication differences may miss learning opportunities during typical family routines and activities. Some children need direct support from an adult to help them learn when they are engaged in these routines and activities.



Connect → Invite → Engage → Teach

8 strategies to **teach** your child during family routines:

- » Add new activities to encourage them to stay longer in the routine.
- » Use fun noises and playful sounds to encourage interaction.
- » Give wait time before giving your child an enjoyable material or interaction to get a response. ANY RESPONSE: A LOOK, SMILE, GESTURE...
- » Stay in your child's line of sight to promote communication.
- » Notice how much support your child needs during the activity and make adjustments as needed.
- » Immediately reward your child for meeting even a small part of your expectation. THIS CAN BE A SMILE OR VERBAL PRAISE!
- » Take turns to keep the activity going. 
- » End the activity when your child leaves the area or when the activity is naturally over.