



# Toileting

LEARNING TO LISTEN

COLLABORATIVE WITH NORTH CAROLINA EARLY LEARNING SENSORY SUPPORT PROGRAM

## STAGES OF LISTENING TO SOUND

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen during toileting or diaper changes.

### Awareness

Caregiver helps me notice a sound by pointing to it and naming it.

Try saying these things during toileting or diaper changes:



### Identification

I know what the sound is.

You know this is happening when:

### Comprehension

I notice, understand, and respond to the sound.

You know this is happening when:

### SOUND AWARENESS

- "I heard the diaper open, shoo."
- "I heard the wipes crinkle."
- "I heard the toilet flush, whoosh."
- "I heard the fan."
- "I heard the soap squirt."
- "I heard the changing table squeak."

### SOUND IDENTIFICATION

- The child looks at the diaper.
- The child looks at the wipes.
- The child looks at the toilet.
- The child looks at the fan or overhead.
- The child looks at the soap.
- The child looks at or wiggles on the table.

### SOUND COMPREHENSION

- The child might point and say, "dirty" or "shoo."
- The child might point and say, "open" or "wipe."
- The child might point and say, "done," "bye-bye," or "flush."
- The child might point and say, "loud."
- The child might point and say, "wash" or "bubbles."
- The child might point and say, "squeak."



Family, Infant and Preschool Program  
of the  
J. Iverson Riddle Developmental Center

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