



Shopping

LEARNING TO LISTEN

COLLABORATIVE WITH NORTH CAROLINA EARLY LEARNING SENSORY SUPPORT PROGRAM

STAGES OF LISTENING TO SOUND

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen while shopping.

Awareness

Caregiver helps me notice a sound by pointing to it and naming it.

Try saying these things while shopping:



Identification

I know what the sound is.

You know this is happening when:

Comprehension

I notice, understand, and respond to the sound.

You know this is happening when:

SOUND AWARENESS

- "I heard the grocery cart rattle, clank clank."
- "I heard the doors open."
- "I heard the bag rustle."
- "I heard the box drop, uh oh."
- "I heard the person say, 'Hi.'"
- "I heard the scanner, beep beep."

SOUND IDENTIFICATION

- The child looks at the cart.
- The child looks at the doors.
- The child looks at the bag.
- The child looks at the box.
- The child looks at the person.
- The child looks at the scanner.

SOUND COMPREHENSION

- The child might point and say, "clank" or "cart."
- The child might point and say, "open," "door," or "in."
- The child might point and say, "buy," "mine," or "open."
- The child might point and say, "uh oh" or "oh no."
- The child might point and say, "hi" or "bye-bye."
- The child might point and say, "beep beep," "done," or "bye-bye."



Family, Infant and Preschool Program
of the
J. Iverson Riddle Developmental Center

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