



# Restaurant

LEARNING TO LISTEN



COLLABORATIVE WITH NORTH CAROLINA EARLY LEARNING SENSORY SUPPORT PROGRAM

## STAGES OF LISTENING TO SOUND

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen in restaurants.

### Awareness

Caregiver helps me notice a sound by pointing to it and naming it.

### Identification

I know what the sound is.

### Comprehension

I notice, understand, and respond to the sound.

Try saying these things when at a restaurant:



You know this is happening when:

You know this is happening when:

### SOUND AWARENESS

- "I heard your cup fall, uh-oh."
- "I heard the our server say, Hi."
- "I heard the drinks pour, shhh."
- "I heard the food sizzle, sss hot."
- "I heard the dishes getting cleaned up, clink clink."
- "I heard the person say, bye."

### SOUND IDENTIFICATION

- The child looks at the cup.
- The child looks at the server.
- The child looks at the drinks.
- The child looks at the plate.
- The child looks at the waitstaff cleaning.
- The child looks at the person.

### SOUND COMPREHENSION

- The child might point and say, "uh-oh," "oh no," or "help."
- The child might point and say, "hello" or "hi."
- The child might point and say, "drink," "more," or "thank you."
- The child might point and say, "hot," "mine," or "bite bite."
- The child might point and say, "clean," "dirty," or "all done."
- The child might point and say, "bye-bye" or "thank you."



Family, Infant and Preschool Program of the J. Iverson Riddle Developmental Center

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