



# Learning to Listen - Restaurant

Collaborative with North Carolina

Early Learning Sensory Support Program

## Stages of Listening to Sound

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen in restaurants.

| Awareness  | Identification            | Comprehension                                   |
|--|---------------------------|---|
| Caregiver helps me notice a sound by pointing to it and naming it. | I know what the sound is. | I notice, understand, and respond to the sound. |

| Sound Awareness                                 | Sound Identification             | Sound Comprehension   |
|---|----------------------------------|---|
| Try saying these things when at the restaurant: | You know this is happening when: | You know this is happening when:                                |
| "I heard your cup fall, uh-oh."                 | The child looks at the cup.      | The child might point and say, "uh-oh," "oh no," or "help."     |
| "I heard our server say, Hi."                   | The child looks at the server.   | The child might point and say, "hello," or "hi."                |
| "I heard the drinks pour, shhh."                | The child looks at the drinks.   | The child might point and say, "drink," "more," or "thank you." |

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|---|--|---|
| "I heard the food sizzle, sss hot."                   | The child looks at the plate.              | The child might point and say, "hot," "mine," or "bite bite."   |
| "I heard the dishes getting cleaned up, clink clink." | The child looks at the waitstaff cleaning. | The child might point and say, "clean," "dirty," or "all done." |
| "I heard the person say, bye."                        | The child looks at the person.             | The child might point and say, "bye-bye" or "thank you."        |