



Learning to Listen - Park



Collaborative with North Carolina Early Learning Sensory Support Program

Stages of Listening to Sound

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen while visiting the park.

Awareness	Identification	Comprehension
Caregiver helps me notice a sound by pointing to it and naming it.	I know what the sound is.	I notice, understand, and respond to the sound.

Sound Awareness	Sound Identification	Sound Comprehension
Try saying these things at the park:	You know this is happening when:	You know this is happening when:
"I heard the leaves rustle, shhh."	The child looks at the trees or leaves on the ground.	The child might point and say, "tree," "windy," or "shhh."
"I heard the car door close."	The child looks at the car door.	The child might point and say, "done," "close," or "bye-bye."
"I heard the bird chirp, tweet tweet."	The child looks at the trees or birds.	The child might point and say, "bird," "tweet tweet," or "chirp."

"I heard the child laugh."	The child looks at the laughing child.	The child might point and say, "happy," "play," or "swing."
"I heard the car go beep beep."	The child looks at the road or cars.	The child might point and say, "beep beep" or "vroom."
"I heard your feet on the slide."	The child looks at the slide.	The child might point and say, "slide," "more," or "go."