



# Mealtime



COLLABORATIVE WITH NORTH CAROLINA EARLY LEARNING SENSORY SUPPORT PROGRAM

## STAGES OF LISTENING TO SOUND

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen during mealtime.

### Awareness

Caregiver helps me notice a sound by pointing to it and naming it.

### Identification

I know what the sound is.

### Comprehension

I notice, understand, and respond to the sound.

Try saying these things during mealtime:



You know this is happening when:

You know this is happening when:

### SOUND AWARENESS

- “I heard the water running, shhh.”
- “I heard daddy say yummy.”
- “I heard the dog bark, woof woof.”
- “I heard the cookie bag rustle.”
- “I heard the microwave, beep beep.”
- “I heard the fridge door open.”

### SOUND IDENTIFICATION

- The child looks at the water.
- The child looks at daddy.
- The child looks at the dog.
- The child looks at the cookies.
- The child looks at the microwave.
- The child looks at the fridge.

### SOUND COMPREHENSION

- The child might point and say, “water.”
- The child might point and say, “dada” or “mmm.”
- The child might point and say, “woof woof.”
- The child might point and say, “cookie,” “open,” or “eat.”
- The child might point and say, “done,” “eat,” or “beep beep.”
- The child might point and say, “open” or “eat.”

