



# Feeding Pets

LEARNING TO LISTEN

COLLABORATIVE WITH NORTH CAROLINA EARLY LEARNING SENSORY SUPPORT PROGRAM

## STAGES OF LISTENING TO SOUND

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen while feeding pets.

### Awareness

Caregiver helps me notice a sound by pointing to it and naming it.

### Identification

I know what the sound is.

### Comprehension

I notice, understand, and respond to the sound.

Try saying these things when feeding your pets:



You know this is happening when:

You know this is happening when:

### SOUND AWARENESS

- "I heard the dog bark, woof woof."
- "I heard the chickens cluck."
- "I heard the dog eating, chomp chomp."
- "I heard the the cage rattle."
- "I heard the cats running to eat."
- "I heard the fish tank bubble, blub blub."

### SOUND IDENTIFICATION

- The child looks at the dog.
- The child looks at the chickens.
- The child looks at the dog eating.
- The child looks at the cage or gate.
- The child looks at the cats.
- The child looks at the fish tank.

### SOUND COMPREHENSION

- The child might point and say, "woof woof" or "dog."
- The child might point and say, "bok bok," "chicken," or "cluck cluck."
- The child might point and say, "mmm," "yum yum," or "eat."
- The child might point and say, "open," "in," or "close."
- The child might point and say, "cat," "eat," or "meow."
- The child might point and say, "blub blub" or "fish."



Family, Infant and Preschool Program of the J. Iverson Riddle Developmental Center

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