

STAGES OF LISTENING TO SOUND

Children with hearing loss that are using cochlear implants or hearing aids need help learning to listen. Everyday routines within the classroom are perfect for learning and making sound-object connections. Knowing the stages of listening can help teachers support children with learning to listen.

Try the strategies below to help the child build awareness of sounds, identify the sounds, and comprehend the sounds during toileting.

Awareness

Teacher helps me notice a sound by pointing to it and naming it.

Identification

I know what the sound is.

Comprehension

I notice, understand, and respond to the sound.

Try saying these things during toileting time:



You know this is happening when:

You know this is happening when:

SOUND AWARENESS

- “I heard the water, shhh.”
- “I heard the trash can, clunk.”
- “I heard your zipper, zip.”
- “I heard your diaper open, shew-ee.”
- “I heard the toilet flush, woosh.”

SOUND IDENTIFICATION

- The child looks at the water.
- The child looks at the trash can.
- The child looks at the zipper.
- The child looks at the diaper.
- The child looks at the toilet.

SOUND COMPREHENSION

- The child might point and say, “wash” or “dirty.”
- The child might point and say, “trash” or “all done.”
- The child might point and say, “zip.”
- The child might point and say, “dirty.”
- The child might point and say, “flush” or “all done.”