



Learning to Listen Childcare Series

Toileting

Collaborative with North Carolina

Early Learning Sensory Support Program

Stages of Listening to Sound

Children with hearing loss that are using cochlear implants or hearing aids need help learning to listen. Everyday routines within the classroom are perfect for learning and making sound-object connections. Knowing the stages of listening can help teachers support children with learning to listen.

Try the strategies below to help the child build awareness of sounds, identify the sounds, and comprehend the sounds during toileting.

Awareness	Identification	Comprehension
Teacher helps me notice a sound by pointing to it and naming it.	I know what the sound is.	I notice, understand, and respond to the sound.

Sound Awareness	Sound Identification	Sound Comprehension
Try saying these things during toileting time:	You know this is happening when:	You know this is happening when:
"I heard the water, shhh."	The child looks at the water.	The child might point and say, "wash" or "dirty."

"I heard the trash can, clunk."	The child looks at the trash can.	The child might point and say, "trash" or "all done."
"I heard your zipper, zip."	The child looks at the zipper.	The child might point and say, "zip."
"I heard your diaper open, shew-ee."	The child looks at the diaper.	The child might point and say, "dirty."
"I heard the toilet flush, woosh."	The child looks at the toilet.	The child might point and say, "flush" or "all done."