

STAGES OF LISTENING TO SOUND

Children with hearing loss that are using cochlear implants or hearing aids need help learning to listen. Everyday routines within the classroom are perfect for learning and making sound-object connections. Knowing the stages of listening can help teachers support children with learning to listen.

Try the strategies below to help the child build awareness of sounds, identify the sounds, and comprehend the sounds during playground time.

Awareness

Teacher helps me notice a sound by pointing to it and naming it.

Identification

I know what the sound is.

Comprehension

I notice, understand, and respond to the sound.

Try saying these things when on the playground:



You know this is happening when:

You know this is happening when:

SOUND AWARENESS

- “I heard the gate close, bang.”
- “I heard the child cry, uh-oh.”
- “I heard the birds, chirp chirp.”
- “I heard the teacher say, “line up.”
- “I heard your friends running.”

SOUND IDENTIFICATION

- The child looks at the gate.
- The child looks at the crying child.
- The child looks at the birds.
- The child looks at the teacher.
- The child looks at other children.

SOUND COMPREHENSION

- The child might point and say, “close.”
- The child might point and say, “uh oh” or “ouch.”
- The child might point and say, “bird” or “chirp.”
- The child might point and say, “all done” or “in.”
- The child might point and say, “play” or “fast.”