

STAGES OF LISTENING TO SOUND

Children with hearing loss that are using cochlear implants or hearing aids need help learning to listen. Everyday routines within the classroom are perfect for learning and making sound-object connections. Knowing the stages of listening can help teachers support children with learning to listen.

Try the strategies below to help the child build awareness of sounds, identify the sounds, and comprehend the sounds during mealtime.

Awareness

Teacher helps me notice a sound by pointing to it and naming it.

Identification

I know what the sound is.

Comprehension

I notice, understand, and respond to the sound.

Try saying these things during mealtime:



You know this is happening when:

You know this is happening when:

SOUND AWARENESS

- "I heard the water running, shhh."
- "I heard the chair scrape."
- "I heard the juice pour, splash."
- "I heard the trash can close, thump."
- "I heard your friends talking."

SOUND IDENTIFICATION

- The child looks at the water.
- The child looks at the chair.
- The child looks at the cup.
- The child looks at the trash can.
- The child looks at other children.

SOUND COMPREHENSION

- The child might point and say, "water."
- The child might point and say, "chair" or "sit."
- The child might point and say, "more" or "juice."
- The child might point and say, "all done."
- The child might point and say, "friend."