

STAGES OF LISTENING TO SOUND

Children with hearing loss that are using cochlear implants or hearing aids need help learning to listen. Everyday routines within the classroom are perfect for learning and making sound-object connections. Knowing the stages of listening can help teachers support children with learning to listen.

Try the strategies below to help the child build awareness of sounds, identify the sounds, and comprehend the sounds during circle time.

Awareness

Teacher helps me notice a sound by pointing to it and naming it.

Identification

I know what the sound is.

Comprehension

I notice, understand, and respond to the sound.

Try saying these things during circle time:



You know this is happening when:

You know this is happening when:

SOUND AWARENESS

- "I heard the music play."
- "I heard the door, knock knock."
- "I heard the chair scrape, squeak."
- "I heard your friends talking."
- "I heard the teacher clapping."

SOUND IDENTIFICATION

- The child looks at the sound.
- The child looks at the door.
- The child looks at the chair.
- The child looks at the child talking.
- The child looks at the teacher.

SOUND COMPREHENSION

- The child might point and say, "music" or "dance."
- The child might point and say, "open" or "door."
- The child might point and say, "sit" or "chair."
- The child might point and say, "talk" or "friend."
- The child might point and say, "yay" or "circle."