



# Learning to Listen Childcare Series

## Circle Time

Collaborative with North Carolina

Early Learning Sensory Support Program

### Stages of Listening to Sound

Children with hearing loss that are using cochlear implants or hearing aids need help learning to listen. Everyday routines within the classroom are perfect for learning and making sound-object connections. Knowing the stages of listening can help teachers support children with learning to listen.

Try the strategies below to help the child build awareness of sounds, identify the sounds, and comprehend the sounds during circle time.

Awareness	Identification	Comprehension
Teacher helps me notice a sound by pointing to it and naming it.	I know what the sound is.	I notice, understand, and respond to the sound.

Sound Awareness	Sound Identification	Sound Comprehension
Try saying these things during circle time:	You know this is happening when:	You know this is happening when:
"I heard the music play."	The child looks at the sound.	The child might point and say, "music" or "dance."

"I heard the door, knock knock."	The child looks at the door.	The child might point and say, "open" or "door."
"I heard the chair scrape, squeak."	The child looks at the chair.	The child might point and say, "sit" or "chair."
"I heard your friends talking."	The child looks at the child talking.	The child might point and say, "talk" or "friend."
"I heard the teacher clapping."	The child looks at the teacher.	The child might point and say, "yay" or "circle."