



# Car Ride



COLLABORATIVE WITH NORTH CAROLINA EARLY LEARNING SENSORY SUPPORT PROGRAM

## STAGES OF LISTENING TO SOUND

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen while riding in the car.

### Awareness

Caregiver helps me notice a sound by pointing to it and naming it.

### Identification

I know what the sound is.

### Comprehension

I notice, understand, and respond to the sound.

Try saying these things when riding in the car:



You know this is happening when:

You know this is happening when:

### SOUND AWARENESS

- "I heard your door close, thud."
- "I heard the window open, whoosh."
- "I heard the car horn, beep beep."
- "I heard the buckle close, click."
- "I heard the big truck, vrrmm."
- "I heard the siren, eeeooo eeeooo."

Additional sound ideas include turn signals, radio, windshield wipers, and trunk.

### SOUND IDENTIFICATION

- The child looks at the door.
- The child looks at the window.
- The child looks at the car.
- The child looks at the seatbelt.
- The child looks at the truck.
- The child looks at the emergency vehicle.

### SOUND COMPREHENSION

- The child might point and say, "close," "bye-bye," or "thud."
- The child might point and say, "open," "whoosh," or "down."
- The child might point and say, "beep beep," "loud," or "horn."
- The child might point and say, "close," "bye-bye," or "all done."
- The child might point and say, "truck," "vrrmm," or "big."
- The child might point and say, "eeeooo eeeooo," "fire truck," or "fast."



Family, Infant and Preschool Program  
of the  
J. Iverson Riddle Developmental Center

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