



Car Ride



COLLABORATIVE WITH NORTH CAROLINA EARLY LEARNING SENSORY SUPPORT PROGRAM

STAGES OF LISTENING TO SOUND

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen while riding in the car.

Awareness

Caregiver helps me notice a sound by pointing to it and naming it.

Identification

I know what the sound is.

Comprehension

I notice, understand, and respond to the sound.

Try saying these things when riding in the car:



You know this is happening when:

You know this is happening when:

SOUND AWARENESS

- "I heard your door close, thud."
- "I heard the window open, whoosh."
- "I heard the car horn, beep beep."
- "I heard the buckle close, click."
- "I heard the big truck, vrrmm."
- "I heard the siren, eeeooo eeeooo."

SOUND IDENTIFICATION

- The child looks at the door.
- The child looks at the window.
- The child looks at the car.
- The child looks at the seatbelt.
- The child looks at the truck.
- The child looks at the emergency vehicle.

SOUND COMPREHENSION

- The child might point and say, "close," "bye-bye," or "thud."
- The child might point and say, "open," "whoosh," or "down."
- The child might point and say, "beep beep," "loud," or "horn."
- The child might point and say, "close," "bye-bye," or "all done."
- The child might point and say, "truck," "vrrmm," or "big."
- The child might point and say, "eeeooo eeeooo," "fire truck," or "fast."

Additional sound ideas include turn signals, radio, windshield wipers, and trunk.

