



Bathtime Prep

LEARNING TO LISTEN

COLLABORATIVE WITH NORTH CAROLINA EARLY LEARNING SENSORY SUPPORT PROGRAM

STAGES OF LISTENING TO SOUND

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen while getting ready to take a bath.

Awareness

Caregiver helps me notice a sound by pointing to it and naming it.

Identification

I know what the sound is.

Comprehension

I notice, understand, and respond to the sound.

Try saying these things **before** removing cochlear implants or hearing aids for bathtime:



You know this is happening when:

You know this is happening when:

SOUND AWARENESS

- "I heard the water running, shhh."
- "I heard the toy splash in the tub."
- "I heard the shampoo fall in the tub, splash."
- "I heard the shower curtain rustle."
- "I heard your zipper, zzzz."
- "I heard your diaper open, shoo."

SOUND IDENTIFICATION

- The child looks at the water.
- The child looks at the splash or water in the tub.
- The child looks at the bottle.
- The child looks at the shower curtain.
- The child looks at their pants.
- The child looks at their diaper.

SOUND COMPREHENSION

- The child might point and say, "water."
- The child might point and say, "splash," "whoa," or "water."
- The child might point and say, "uh oh," "oh no," or "splash."
- The child might point and say, "open."
- The child might point and say, "down," "off," or "zzzz."
- The child might point and say, "off," "eww," "dirty," or "shoo."



Family, Infant and Preschool Program
of the
J. Iverson Riddle Developmental Center

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ELSSSP
Early Learning
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