



# Bathtime Prep

LEARNING TO LISTEN

COLLABORATIVE WITH NORTH CAROLINA EARLY LEARNING SENSORY SUPPORT PROGRAM

## STAGES OF LISTENING TO SOUND

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen while getting ready to take a bath.

### Awareness

Caregiver helps me notice a sound by pointing to it and naming it.

### Identification

I know what the sound is.

### Comprehension

I notice, understand, and respond to the sound.

Try saying these things **before** removing cochlear implants or hearing aids for bathtime:



You know this is happening when:

You know this is happening when:

### SOUND AWARENESS

- "I heard the water running, shhh."
- "I heard the toy splash in the tub."
- "I heard the shampoo fall in the tub, splash."
- "I heard the shower curtain rustle."
- "I heard your zipper, zzzz."
- "I heard your diaper open, shoo."

### SOUND IDENTIFICATION

- The child looks at the water.
- The child looks at the splash or water in the tub.
- The child looks at the bottle.
- The child looks at the shower curtain.
- The child looks at their pants.
- The child looks at their diaper.

### SOUND COMPREHENSION

- The child might point and say, "water."
- The child might point and say, "splash," "whoa," or "water."
- The child might point and say, "uh oh," "oh no," or "splash."
- The child might point and say, "open."
- The child might point and say, "down," "off," or "zzzz."
- The child might point and say, "off," "eww," "dirty," or "shoo."



Family, Infant and Preschool Program of the J. Iverson Riddle Developmental Center

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