



Learning to Listen -Bathtime Prep

Collaborative with North Carolina

Early Learning Sensory Support Program

Stages of Listening to Sound

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen while getting ready to take a bath.

Awareness	Identification	Comprehension
Caregiver helps me notice a sound by pointing to it and naming it.	I know what the sound is.	I notice, understand, and respond to the sound.

Sound Awareness	Sound Identification	Sound Comprehension
Try saying these things before removing cochlear implants or hearing aids for bathtime:	You know this is happening when:	You know this is happening when:
"I heard the water running, shhh."	The child looks at the water.	The child might point and say, "water."
"I heard the toy splash in the tub."	The child looks at the splash or water in the tub.	The child might point and say, "splash," "whoa," or "water."

"I heard the shampoo fall in the tub, splash."	The child looks at the bottle.	The child might point and say, "uh oh," "oh no," or "splash."
"I heard the shower curtain rustle."	The child looks at the shower curtain.	The child might point and say, "open."
"I heard your zipper, zzzz."	The child looks at their pants.	The child might point and say, "down," "off," or "zzzz."
"I heard your diaper open, shoo."	The child looks at their diaper.	The child might point and say, "off," "eww," "dirty," or "shoo."