



Going Bagless

A recent article published in the professional journal *Young Exceptional Children* addressed common questions about using a bagless approach in early intervention. (Williams & Ostrosky, 2019)

Why Use It

Part C of Individuals with Disabilities Education Act requires interventions to take place in the child's natural environments. Materials other than assistive technology brought into the home are not part of the child's natural environment.

Why It Looks Like

Practitioners support children and their families to do things they are already doing. Use of materials natural to the environment includes clothing during dressing, utensils during mealtime, bath toys during bath time, and reading books during bedtime routines.

Why It Works

Practitioners teach families how to use, adapt, and expand child interests to support child development and achieve outcomes. When families learn how to include materials found in their home, they are more likely to continue to use them when the practitioner is not present.

Williams, C. S., & Ostrosky, M. M. (2019) What about my toys? Common questions about using a bagless approach in early intervention. *Young Exceptional Children*, Advance Online Publication. doi: 10.1177/1096250619829739