



EFFECTIVE EARLY INTERVENTION EDUCATORS FACILITATE ONGOING ASSESSMENTS

Educators serve a valuable role on the early intervention team. One of the roles educators serve is moving beyond what's learned during the eligibility evaluation to collect ongoing assessment information that can be used to plan intervention and assess progress toward functional outcomes.

TYPICAL AND SEASONAL FAMILY ROUTINES

- What do you do with your child throughout the day or week?
- What activities or routines do you wish your child was more a part of?
- What would you be doing if I was not here?

THE CHILD'S INTERESTS

- What interests your child?
- What does your child enjoy?
- What keeps your child's attention?

RESPONSIVE STRATEGIES CAREGIVERS REGULARLY USE TO ENHANCE THE CHILD'S PARTICIPATION

- What are you doing that helps your child be successful during this activity?
- What are you doing that helps your child participate longer?
- What is the most effective strategy you are using?

THE CHILD'S CURRENT LEVEL OF PARTICIPATION IN FAMILY ROUTINES

- How does the activity/routine currently match what you want it to be like?
- What does your child get to do during this activity?
- What can your child do to be a part of ___ routine?

Educators can use targeted reflective questions during early intervention visits to collect the following assessment information on an ongoing basis.

THE CHILD'S PROGRESS TOWARD THE CURRENT OUTCOMES

- What do you think your child is learning?
- What are you learning about your child or what your child needs?
- What else needs to happen for you to feel satisfied that your child has met the outcome?

