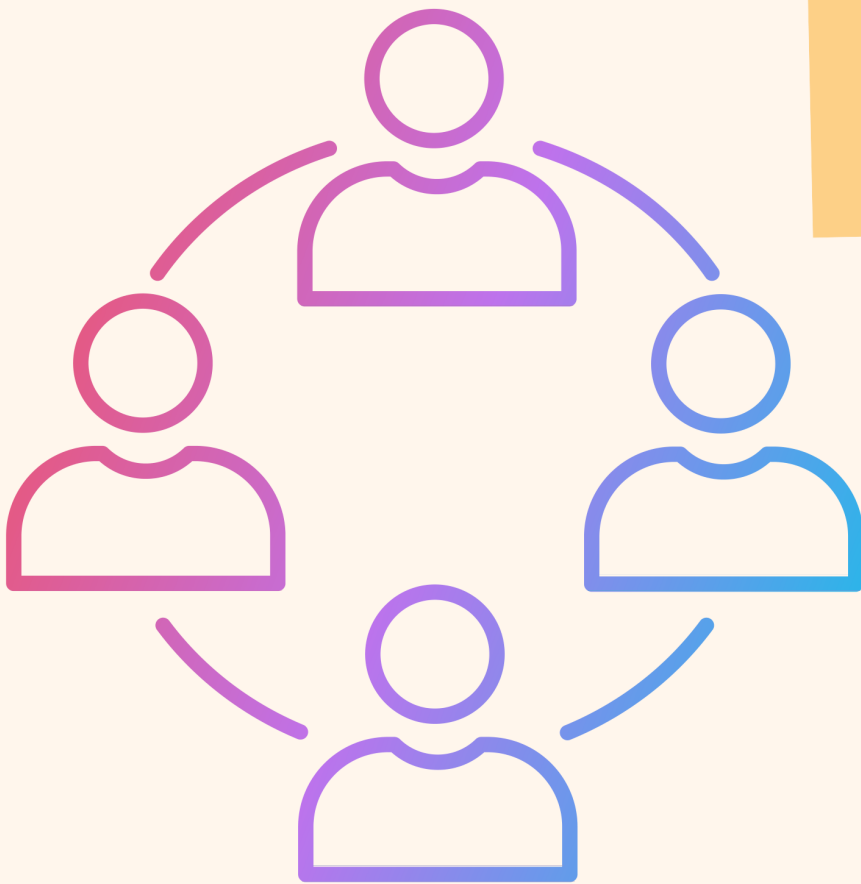




EFFECTIVE EARLY INTERVENTION EDUCATORS COLLABORATE WITH OTHERS

Educators serve a valuable role on the early intervention team. This role is enhanced by collaborating with other professionals.

Some of the collaborations educators should seek include:



COLLABORATION WITH TEAM MEMBERS OF OTHER DISCIPLINES

Educators take the initiative to keep other team members informed about the child's progress and strategies that are and are not working. Educators make joint visits with other team members when the expertise of the other team member is needed.

COLLABORATION WITH CARETIVERS

In every visit, educators collaborate with caregivers when they focus on the activities and routines of the family, ask families about what is working well and what is not, and prompt families to develop between-visit plans that match their interests and priorities.

COLLABORATION WITH SERVICE COORDINATORS

Educators keep service coordinators informed about how the early intervention visits are supporting progress toward the child and family outcomes. Educators are open to joint visits with the service coordinator when needed.

COLLABORATIONS WITH COMMUNITY RESOURCES

Educators stay knowledgeable about resources provided within the community and share information about those resources with families and other team members. Educators teach potential referral sources about the early intervention program and assist others in making referrals when appropriate.

