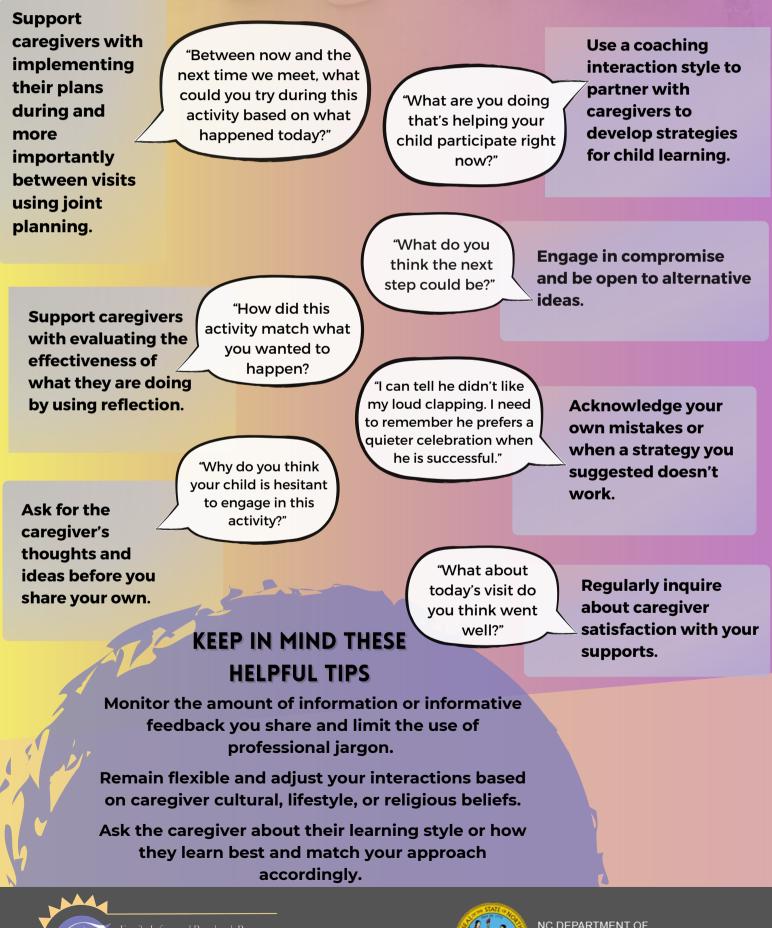


How you do what you know is just as important as all that you know.

Positive collaborative relationships between early intervention providers and caregivers is critical to effective help-giving. Learning happens in the context of relationships and the quality of those relationships is vitally important to the quality of the learning. The quality of collaborative relationships is a predictor of the overall success of intervention.



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