



TELE- Coordinate

A guide to
service
coordination and
tele-intervention

✓ Resources

Changes to employment, school, and other vital family routines may mean that families need more support in accessing community resources. Before compiling lists and handouts, take time to talk with families about priorities and what relationships, knowledge, or connections they may already have to address new priorities. Remember that your role is to support families in developing skills to identify, select, access, and evaluate resources that will lead to success now and in the future.

While local and state policies regarding tele-visits may differ, service coordinators have opportunities to build new skills when using tele-intervention. Here are some ideas for how service coordinators can make the most of tele-intervention.

✓ IFSPs

Families may benefit from more flexible frequency and intensity of service during this time. Service coordinators can have coaching conversations with families to determine how changes in routines and daily activities impact the need for supports. Have open discussions with families and practitioners in which families learn to advocate for the supports they need to be successful in daily life. You can build capacities for advocacy and self-assessment that will benefit children and families for years to come.

✓ Meetings

Service coordinators are often responsible for facilitating meetings, and web-based conferencing may be an option. IFSP meetings can use technology to provide opportunities to set goals and review progress toward outcomes. Joint tele-intervention visits with providers are opportunities to support practitioners in using coaching and natural learning environment practices. Transition meetings are important as you consider how to coordinate with receiving programs to ensure that children transition successfully and have limited gaps in services. Thoughtful planning for tele-meetings can help all team members be well-informed and ready for each step in the early intervention process.



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