



# THREE PARTS OF AN EFFECTIVE HOME VISIT



An effective early intervention visit builds the caregiver's capacity to promote the child's participation and learning during typical family activities and routines. Providers can achieve the capacity-building outcomes early intervention promises to families by using natural learning environment practices, a capacity-building coaching interaction style, and including these three parts in every visit.

## PART 1: REVISIT THE PREVIOUS PLAN



**SPEND THE FIRST FEW MINUTES OF THE VISIT FOLLOWING UP ON WHAT STRATEGIES THE CAREGIVER WAS ABLE TO PRACTICE BETWEEN VISITS AND ON WHICH ROUTINES THEY FOCUSED.**

**ASK THE CAREGIVER:**

- What did you do to help your child be successful during the focus activities?
- How did it help your child?
- What would you do differently moving forward?

## PART 2: ENGAGE IN THE PLANNED FAMILY ROUTINE



**CONFIRM THE AGREED UPON ROUTINE FOR THE VISIT AND PLAN FOR WHAT THE CHILD AND CAREGIVER WILL DO, SCAFFOLD THE CAREGIVER'S FACILITATION OF THE ACTIVITY, AND REFLECT ON WHAT'S HAPPENING.**

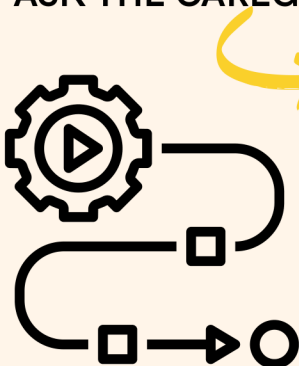
**ASK THE CAREGIVER:**

- What is your child enjoying most about this activity?
- How does this activity compare to how it usually goes?
- What else could you do to help your child participate?
- Teach the caregiver a new strategy and model it if needed.

## PART 3: CREATE THE NEW BETWEEN-VISIT PLAN

**HELP THE CAREGIVER PLAN WHAT THEY WILL DO BETWEEN VISITS TO CONTINUE TO SUPPORT CHILD PARTICIPATION AND LEARNING DURING A TYPICAL ACTIVITY OR ROUTINE AND PLAN TOGETHER WHAT ROUTINE THE CAREGIVER WANTS TO FOCUS ON DURING THE NEXT VISIT.**

**ASK THE CAREGIVER:**



- Based on what happened today, what do you want to keep doing and what do you want to change?
- When else will you use the strategies you practiced today?
- What routine do you want us to focus on during the next visit?
- What do you want your child to be able to do during that routine?

